



॥वसुधैव कुटुम्बकम्॥

SYMBIOSIS CENTRE FOR MANAGEMENT STUDIES - NOIDA

Symbiosis International (Deemed University) Pune

(Established under Section 3 of UGC Act 1956 vide Notification No.F.9- 12/2001-U.3 of the Government of India)

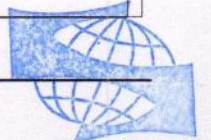
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Founder Prof. Dr. S.B. Mujumdar M Sc, Ph D (Awarded Padam Bhushan and Padam Shri by President of India)

Name of the Institute: Symbiosis Centre for Management Studies, Noida						
Name of the Program: Bachelors of Business Administration						
Students Feedback for design and review of syllabus						
Academic Year: 2017-2018						
The feedback has been taken through structured feedback questionnaire through online mode i.e. google forms and the feedback received was analyzed and accordingly required action was taken on the suggestions received from the students and required changes were made in the curriculum wherever found appropriate.						
No. of Respondents : 305						
Sr No	Question	5	4	3	2	1
1	How do you rate the sequence of the Courses that you have studied/taught are in sequence to what you have studied/taught in the previous semester?	159	123	12	5	6
2	How do you rate the syllabus of the courses that you have studied/taught in relation to the competencies expected out of the course?	75	205	15	6	4
3	How do you rate the relevance of the units in Syllabus relevant to the course?	106	180	9	6	4
4	How do you rate the sequence of the units in the course?	68	215	14	5	3
5	How do you rate the allocation of the credits to the courses?	84	179	18	15	9
6	How do you rate the distribution of the contact hours among the course	96	183	13	9	4

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	components?					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	92	186	2	17	8
8	How do you rate the electives offered in relation to the technological advancements?	205	75	9	10	6
9	How do you rate the electives offered in relation to the industry relevance?	86	168	25	15	11
10	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	201	79	11	6	8
11	Rate the Size of syllabus in terms of the load on the student	89	186	20	5	5
12	Rate the courses in terms of extra learning or self-learning considering the design of the courses	169	86	24	15	11
13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	92	175	15	15	8
14	How do you rate the evaluation scheme designed for each of the course?	88	175	25	8	9
15	How do you rate the objectives stated for each of the course?	125	160	9	7	4
16	How do you rate	130	160	2	8	5

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	competencies expected out of the course?					
17	How do you rate the percentage of courses having LAB components?	67	159	31	29	19
18	How do you rate the experiments in relation to the real life Applications?	80	105	60	35	25
19	How do you rate the composition of the courses in terms of interdisciplinary approach?	86	176	17	16	10
20	How do you rate the overall curriculum in terms of Value Addition?	136	150	9	9	1
21	Would you recommend any new course / topic to be added in the program structure?	No	Yes			
		280	25			

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1.	Students demanded more specializations like Data Analytics. They suggested more practical orientation to the subjects being taught.	The suggestions were discussed in the Programme Review Committee and discussed for future course to include courses on data analytics.

N. Singh

Mr. Narendra Singh Chaudhary

Name and Signature of
Faculty In-Charge / Coordinator

K. P. Singh
for R. K. Singh

Name and Signature of Director

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Name of the Institute: Symbiosis Centre for Management Studies, Noida

Name of the Program: Bachelors of Business Administration

Teachers Feedback for design and review of syllabus

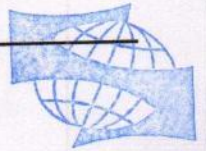
Academic Year: 2017-2018

The feedback has been taken through structured feedback questionnaire through online mode i.e. google forms and the feedback received was analyzed and accordingly required action was taken on the suggestions received from the teachers and required changes were made in the curriculum wherever found appropriate.

No. of Respondents : 21

Sr No	Question	5	4	3	2	1
1	How do you rate the sequence of the Courses that you have studied/taught are in sequence to what you have studied/taught in the previous semester?	8	11	1	1	0
2	How do you rate the syllabus of the courses that you have studied/taught in relation to the competencies expected out of the course?	12	8	1	0	0
3	How do you rate the relevance of the units in Syllabus relevant to the course?	8	12	1	0	0
4	How do you rate the sequence of the units in the course?	7	10	2	1	1
5	How do you rate the allocation of the credits to the courses?	13	7	1	0	0
6	How do you rate the distribution of the contact hours among the course components?	7	9	1	2	2
7	How do you rate the	8	11	2	0	0

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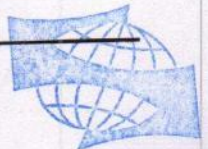
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	offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the technological advancements?	7	8	3	2	1
9	How do you rate the electives offered in relation to the industry relevance?	8	10	2	1	0
10	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	7	12	0	1	1
11	Rate the Size of syllabus in terms of the load on the student	8	8	2	1	2
12	Rate the courses in terms of extra learning or self-learning considering the design of the courses	7	12	1	1	0
13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	6	13	1	0	1
14	How do you rate the evaluation scheme designed for each of the course?	15	6	0	0	0
15	How do you rate the objectives stated for each of the course?	16	5	0	0	0
16	How do you rate competencies expected out of the	16	5	0	0	0

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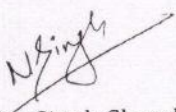
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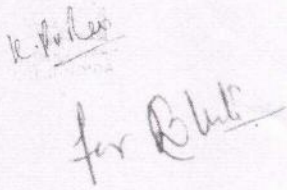
	course?						
17	How do you rate the percentage of courses having LAB components?	17	3	1	0	0	
18	How do you rate the experiments in relation to the real life Applications?	14	6	0	1	0	
19	How do you rate the composition of the courses in terms of interdisciplinary approach?	16	5	0	0	0	
20	How do you rate the overall curriculum in terms of Value Addition?	14	7	0	0	0	
21	Would you recommend any new course / topic to be added in the program structure?					No-18 Yes-3	

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1	The teachers found courses at SCMS Noida were found to be satisfactory.	The teachers are adding the new changes and developments happening in their courses curriculum and implementing the same in the form of cases, articles and experiential learning projects etc. to facilitate students learning and their holistic development.


Mr. Narendra Singh Chaudhary

Name and Signature of
Faculty In Charge / Coordinator


Name and Signature of Director

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Name of the Institute: Symbiosis Centre for Management Studies, Noida						
Name of the Program: Bachelors of Business Administration						
Alumni Feedback for design and review of syllabus						
Academic Year: 2017-2018						
The feedback has been taken through structured feedback questionnaire through online mode i.e. google forms and the feedback received was analyzed and accordingly required action was taken on the suggestions received from the Alumni and required changes were made in the curriculum wherever found appropriate.						
No. of Respondents :16						
Sr No	Question	5	4	3	2	1
1	How do you rate the relevance of the units in Syllabus relevant to the course?	02	11	01	0	02
2	How do you rate the sequence of the units in the course?	02	11	02	0	01
3	How do you rate the allocation of the credits to the courses?	07	04	02	02	01
4	How do you rate the distribution of the contact hours among the course components?	05	05	05	0	01
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	07	04	04	0	01
6	How do you rate the electives offered in relation to the technological advancements?	03	05	05	02	01
7	How do you rate the electives offered in relation to the industry relevance?	03	07	04	01	01
8	How do you rate the relevance of the Text	04	05	05	01	01

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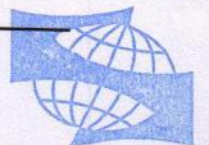
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	Books and reference books by their International recognition to the Courses?					
9	Rate the Size of syllabus in terms of the load on the student	02	05	06	02	01
10	Rate the courses in terms of extra learning or self-learning considering the design of the courses	02	08	02	03	01
11	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	03	08	01	02	02
12	How do you rate the evaluation scheme designed for each of the course?	03	09	01	02	01
13	How do you rate the objectives stated for each of the course?	03	09	02	01	01
14	How do you rate the competencies expected out of the course?	02	11	02	01	0
15	How do you rate the percentage of courses having LAB components?	03	10	02	01	0
16	How do you rate the experiments in relation to the real life Applications?	03	09	03	0	01
17	How do you rate the composition of the courses in terms of interdisciplinary approach?	02	10	03	01	0
18	How do you rate the overall curriculum in	03	11	01	01	0

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	terms of Value Addition?					
19	Would you recommend any new course / topic to be added in the program structure?	No-11 Yes-5				

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1	They stressed more industrial visits in rural areas and more guest lectures.	Industrial visits are planned for the students in the coming year. The subjects suggested by the alumni are already part of the curriculum at SCMS-Noida. However, added certifications from reputed organizations as part of value added courses are planned for the coming semesters.

N. Singh
Type text here

Mr. Narendra Singh Chaudhary

Name and Signature of

Faculty In-Charge / Coordinator

for Bhat

Name and Signature of Director

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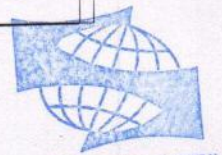
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Name of the Institute: Symbiosis Centre for Management Studies, Noida						
Name of the Program: Bachelors of Business Administration						
Employers Feedback for design and review of syllabus						
Academic Year: 2017-2018						
The feedback has been taken through structured feedback questionnaire through online mode i.e. google forms and the feedback received was analyzed and accordingly required action was taken on the suggestions received from the employers and required changes were made in the curriculum wherever found appropriate.						
No. of Respondents : 16						
Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The courses offered in the Institute have relevance to societal needs and employment potential.	01	13	0	02	0
2	The curriculum has a good blend of theory and practical aspects.	02	12	0	02	0
3	The students of the programme are adequately trained in terms of knowledge, skills and values.	01	12	0	03	0
4	The students of the programme demonstrate the ability to learn new things quickly, to adapt, to the dynamic environment.	02	12	0	02	0
5	Would you recommend any new course / topic	No-15 Yes-1				



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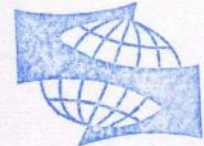
	to be added in the program structure?	
Summary of Feedback Analysis and Action Taken:		
Sr. No	Particulars / Action Point	Action Taken
1.	The corporates suggested more summer schools and internships outside India.	The students are provided opportunity to go out India through summer schools and semester exchange programmes.

Mr. Narendra Singh Chaudhary

Name and Signature of
Faculty In-Charge / Coordinator

for B. Unit

Name and Signature of Director



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Name of the Institute: Symbiosis Centre for Management Studies, Noida

Name of the Program: Bachelors of Business Administration

Parents Feedback for design and review of syllabus

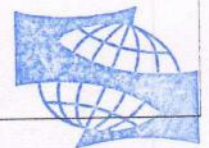
Academic Year: 2017-2018

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No. of Respondents : 24

Sr No	Question	Yes	No	Maybe
1	The curriculum of the course is well designed and promotes learning experience of the students.	22	0	02
2	Employability is given focus in the curriculum design.	15	0	09
3	The curriculum incorporates recent changes in the area.	18	0	06
4	My ward is improving his knowledge base through interaction with Faculty.	24	0	0
5	My ward is improving his knowledge base through this curriculum.	22	01	01
6	The changes introduced in the University in recent years are progressive.	18	0	06
7	Would you recommend any new	20	4	0

K. P. K. K.



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course / topic to be added in the program structure?			
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Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1.	Parents suggested inclusion of subjects focusing more on business communication and foreign languages.	We already teach French and German at SCMS-Noida taking students' interests and market demand. The seminars and guest lectures has been proposed on topics like business communication to facilitate students.

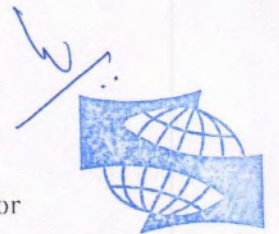
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Name and Signature of
Faculty In-Charge / Coordinator

for B. K. K.

Name and Signature of Director



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